Item 00:

Present the primary prompt to the student. Point to the picture at the top of the student-facing page and read the following prompt exactly as it appears below.

Primary Prompt:

A strawberry plant and an apple tree grow some common structures. What is a structure that they both grow?

Point to and read each answer option aloud:

Thorn, Fruit, Bark

Choose your answer.

The student receives a score of 4 for a correct response.

If the student does not respond, repeat the primary prompt and answer options <u>only once</u>, exactly as they appear. If the student responds correctly after the second presentation of the primary prompt, the student receives a score of 4.

4

3

2

NR

If the student responds incorrectly or does not respond after repeating the primary prompt, move to Level 3.

Turn the page and present the additional prompt to the student.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 3 for a correct response.

If the student does not respond or responds incorrectly, move to Level 2.

Point to the correct answer and read aloud:

A strawberry plant and an apple tree both grow fruit.

Present the primary prompt and answer options again, exactly as they appear above.

The student receives a score of 2 for a correct response.

If the student does not respond or responds incorrectly, move to Level 1.

If the student responds incorrectly at Level 2, the student receives a score of 1. 1

If the student does not respond at Level 2, the student receives a score of No Response (NR).

Correct answer: Fruit



Fruit Bark Thorn

Present the additional prompt to the student. Point to the pictures on the student-facing page as they are referenced in the prompt. Read the additional prompt exactly as it appears below.

Additional Prompt:

This is an example. A strawberry plant and an apple tree both grow flowers.

Turn back and present the primary prompt and answer options again, exactly as they appear on the previous page.



Flowers